

Investing for Success

**Under this agreement for 2022
Tent Hill Lower State School will receive**

\$36,379*

This funding will be used to

- Provide support to students, who are below reading benchmark levels, through tailored, weekly intervention
- Improve the capacity of all teaching staff, through the continuation of developing their knowledge of, and confidence in, the Australian Curriculum.
- Improve the capacity of teachers to analyse short data cycles and action the findings within their class

Our initiatives include

- Provide focused and intensive teaching, targeted for students requiring additional support to demonstrate achievement against the year level achievement standards
- Build staff capability to deepen their knowledge and understanding of the Australian Curriculum through professional development and incorporating collaborative curriculum planning processes.
- Early and ongoing intervention - data is used to identify struggling students' strengths and areas of need early to put interventions in place immediately.

Our school will improve student outcomes by

Employ expert teaching staff to target reading skills across the whole school during literacy blocks.	\$30,979
Release teaching teams to plan English and Maths units using the Australian Curriculum	\$5400



Christine Allen
Principal
Tent Hill Lower State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.